

Special Issue

Promoting Mental Health and Wellbeing in Education: Counselling, Collaboration, and Practice

Message from the Guest Editor

This Special Issue explores the intersections of education, counselling, and mental health, focusing on agency, lived experience, and transformative practice. We aim to showcase critical perspectives beyond clinical models by amplifying service user voices and promoting inclusive, rights-based approaches to wellbeing in educational contexts. Contributions grounded in mad studies, critical disability studies, and participatory research are especially welcomed. The issue invites theoretical, empirical, and practice-based submissions highlighting school counsellors' roles, interdisciplinary collaborations, student voices, and the challenges of navigating mental health systems from within and outside institutions.

Guest Editor

Prof. Ruth Falzon
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Deadline for manuscript submissions

closed (31 January 2026)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).