

## Special Issue

# Fostering Global Citizenship and Intercultural Education “Otherwise”

### Message from the Guest Editors

We welcome submissions address (but not limited to) the following topics:

- The multifaceted concepts of global citizenship and intercultural education, including their theoretical underpinnings, definitions, and implications for more socially just societies;
- The role of civil society organizations in enacting global citizenship and intercultural education;
- Experiential and service-learning experiences aimed at developing intercultural awareness and global citizenship locally or in international contexts;
- Curricula development at different educational levels for intercultural education and global citizenship;
- Experiences in (pre-service and in-service) teacher education to develop practitioners’ critical intercultural awareness and global citizenship;
- Classroom practices that encourage learners to scrutinize their biases, challenge dominant narratives, and actively contribute to social change at different educational levels;
- Internationalization at home and internationalization of the curriculum to promote intercultural learning and global citizenship;
- Critical intercultural pedagogy, critical global citizenship, and decolonial approaches to social justice.

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### Guest Editors

Dr. Susana Pinto

Department of Education and Psychology, University of Aveiro, 3810-193 Aveiro, Portugal

Dr. Mónica Lourenço

Faculty of Arts and Humanities, University of Coimbra, 3000-214 Coimbra, Portugal

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### Deadline for manuscript submissions

closed (2 May 2025)



## Education Sciences

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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).