Special Issue

Embedding Mobile Technologies in the Classroom

Message from the Guest Editors

Themes for this Special Issue include:

- Examining the impact of mobile technologies on foundational learning.
- Assessing the effectiveness of embedding mobile technologies in the classroom on students' academic performance, social-emotional learning, and/ or motivation.
- Assessing the impact of embedding mobile technologies in the classroom on students' behavioural, cognitive, and emotional engagement.
- Investigating the use of mobile technologies for children with Special Educational Needs and Disabilities (SEND).
- Evaluating the use of mobile technologies in inclusive education and special classrooms.
- Scrutinizing the role of mobile technologies in assessing students' needs and abilities/ academic performance.
- Exploring the use of mobile technologies in classrooms in Low- and Middle-Income Countries (LMICs) and the Middle East and North Africa (MENA) region.
- Using mobile technologies in classrooms in conflict-affected areas.
- Uncovering teachers' experiences, attitudes, and training needs when using mobile technologies in the classroom.

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Guest Editors

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Deadline for manuscript submissions

1 September 2025

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).