Special Issue

Reading and Writing in the Digital Age: Supporting Language and Literacy Development for Students

Message from the Guest Editors

From early childhood to higher education, students are increasingly immersed in digital environments, using a diverse range of digital tools and platforms to read, write, and communicate. This Special Issue seeks to explore the complex interplay between digital technologies, pedagogical practices, and language and literacy development, both in formal and informal learning contexts. We encourage submissions that consider the diverse linguistic backgrounds and needs of learners at any age (early childhood–college), as well as the challenges and opportunities presented by digital technologies for students from marginalized communities. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- **Personalized Learning**
- **Digital Tools and Literacy**
- **Critical Digital Literacy**
- **Generative AI and Language and Literacy Learning**
- **Digital Literacy and Multilingualism**
- **Home–School Partnerships**
- **Inclusive Education**
- **Equity and Access**
- **The Future of Learning**

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Deadline for manuscript submissions

1 October 2025

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).