

Special Issue

Current Challenges and New Perspectives on Physical Education

Message from the Guest Editor

The aim of this Special Issue is to provide new scientific perspectives on physical education, in accordance with current challenges of the discipline (e.g., long-term promotion of physical activity, understanding ourselves and each other, students' and teachers' well-being, psychosocial skills, environmental change). How can physical education cope with these new challenges? What are the specific opportunities for physical education for the future? We are pleased to invite you to contribute to this Special Issue, "Current Challenges and New Perspectives on Physical Education", using various methodological approaches (i.e., quantitative, qualitative, mixed) and scientific disciplines (e.g., human sciences, social sciences, intervention research). Studies addressing cooperative learning, bio-psychosocial approaches to health, psychosocial skills, digital tools, multidisciplinary approaches, sustainability, PE teacher training, gamification, or other innovative teaching methods are particularly welcomed for submission to this issue.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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