

Special Issue

Inclusive Education for Students with Disabilities

Message from the Guest Editor

We are pleased to announce a Special Issue that will address the needs of students with disabilities in inclusive education settings, and the related (and essential) policy and practice issues. While the primary goal of inclusive education is to provide high-quality and appropriate education for all students in developed countries, many developing nations enroll just as many children with disabilities who were denied education to school as possible via inclusion. This has led to ongoing debate about the attitudes and beliefs, policy and practice, support system, and effectiveness and related factors of inclusive education across different socio-cultural contexts. Therefore, this Special Issue encourages both theoretical and empirical (qualitative, quantitative, and mixed research) contributions on inclusive education. We are particularly interested in (1) Systematic reviews that collate the most up-to-date knowledge on a specific area related to the inclusive education model. (2) Empirical research and innovative projects with an evaluation of their impact focused on inclusive education. (3) Theoretical reflections and discussions on inclusive education...

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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