

## Special Issue

# Reimagining School-Based Mental Health: Social-Emotional Learning and Preventive Interventions in an Era of Global Transformation

### Message from the Guest Editor

This Special Issue aims to advance our understanding of how early childhood, elementary, and secondary schools can adapt, innovate, and implement preventive mental health approaches while navigating rapidly evolving global circumstances. Original research articles and reviews are welcome. Research areas may include (but not limited to) the following:

- Integration of digital technologies and artificial intelligence in school-based mental health interventions
- Culturally responsive and equity-focused approaches to SEL in diverse communities
- Impact of political climate and policy changes on school-based mental health initiatives
- Economic factors influencing program sustainability and resource allocation
- Innovative models for training educators in trauma-informed and preventive practices
- Cross-cultural perspectives on mental health promotion in educational settings
- Evidence-based frameworks for implementing tiered mental health support systems
- Role of family and community partnerships in school-based SEL programs
- Assessment and evaluation methods for measuring SEL and mental health outcomes
- Teacher wellbeing and its relationship to student mental health outcomes
- Abstract Deadline: May 31, 2026

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### Guest Editor

Prof. Dr. Matthew Lemberger-Truelove

Neag School of Education, University of Connecticut, Storrs, CT 06269-3064, USA

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### Deadline for manuscript submissions

1 November 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
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#### Journal Rank:

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).