

## Special Issue

# Innovative Approaches to Support the Learning and Behavior of Students with Emotional and Behavioral Disabilities

### Message from the Guest Editor

Teachers of students with emotional and behavioral disabilities are often faced with the additional responsibility of managing disruptive behavior, and creating and ensuring a safe and supportive learning environment for all students. Given this backdrop, we invite researchers to contribute to the current Special Issue. Research areas may include (but are not limited to) the following:

- The use of educational technology for supporting the social/emotional needs and learning needs of students with emotional/behavior disorders;
- Technology-based interventions;
- Collaborative approaches involving parents, educators, and mental health professionals;
- Interventions and strategies for students with anxiety and anxiety disorders;
- Strategies to enhance student mental health and well-being;
- Assessment tools and methodologies;
- Classroom interventions for emotional and behavioral support;
- Teacher training and professional development programs;
- Interventions for emotional/behavioral support in online learning environments.

### Guest Editor

Dr. Erika Pinter

Department of Special Education, Winona State University, Winona, MN 55987, USA

### Deadline for manuscript submissions

closed (1 December 2024)



## Education Sciences

an Open Access Journal  
by MDPI

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/196075](https://mdpi.com/si/196075)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).