

## Special Issue

# Early Mathematics Education with a Focus on the Teacher and the Teaching

### Message from the Guest Editors

Presently, in research, there is a solid view that early mathematics is important for children's development in general and mathematical learning in particular. At the same time, there are diverse views on how young children should be taught mathematics and whether the word teaching is to be used at all in connection to early childhood mathematics education. In this Special Issue, we direct attention to these issues and to what becomes critical in early mathematics education, with a special focus on the teacher and the interactions between the teacher, the children, and the mathematical content. The aim is to contribute scientific knowledge of how to conduct early mathematics education. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Teaching interventions in early mathematics;
- Literature reviews on teaching in early mathematics;
- Cross-national studies on early mathematics education;
- Surveys on connections between teaching and learning in early mathematics education.

We look forward to receiving your contributions.

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### Guest Editors

Prof. Dr. Hanna Palmér

Department of Mathematics, Linnaeus University, 35195 Växjö, Sweden

Prof. Dr. Camilla Björklund

Department of Education, Communication and Learning, University of Gothenburg, 41296 Gothenburg, Sweden

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### Deadline for manuscript submissions

closed (30 May 2025)



## Education Sciences

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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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