

Special Issue

Positive Pedagogy in Physical Education and Sport Contexts

Message from the Guest Editors

Positive pedagogy consists of an educational approach that focuses on the strengths of the learners to optimise learning and human development. It is an approach that, in line with theoretical frameworks of positive psychology, emphasises flourishing, thriving and optimal functioning. The purpose of this Special Issue is to gather the most contemporary research in Physical education and sport on topics that impact researchers and practitioners involved in delivering educational interventions in line with the principles of positive pedagogy. The topics include broad areas such as teacher and coach education, teaching-and-learning, performance, and health and human development.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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