

Special Issue

Engineering Education: Innovation Through Integration

Message from the Guest Editor

We are thrilled to invite submissions for this special issue, which seeks to spotlight bold, creative, and forward-thinking approaches that are transforming engineering education through meaningful integration with other disciplines, sectors, and technologies. Whether through curriculum design, pedagogical strategies, or institutional partnerships, we are particularly interested in work that demonstrates transformative potential and real-world impact. Topics of interest include, but are not limited to, the following:

- Bridging Engineering with Social Sciences and the Humanities
- From STEM to STEAM
- Engineering and Business
- Career-Integrated Learning
- Global Classrooms
- Immersive Technologies in Education
- Assessment and Accreditation

We look forward to your contributions and to showcasing the exciting work being carried out at the intersection of engineering and the wider world.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).