

Special Issue

Engineering Education: Innovation Through Integration

Message from the Guest Editor

We are thrilled to invite submissions for this special issue, which seeks to spotlight bold, creative, and forward-thinking approaches that are transforming engineering education through meaningful integration with other disciplines, sectors, and technologies. Whether through curriculum design, pedagogical strategies, or institutional partnerships, we are particularly interested in work that demonstrates transformative potential and real-world impact. Topics of interest include, but are not limited to, the following:

- Bridging Engineering with Social Sciences and the Humanities
- From STEM to STEAM
- Engineering and Business
- Career-Integrated Learning
- Global Classrooms
- Immersive Technologies in Education
- Assessment and Accreditation

We look forward to your contributions and to showcasing the exciting work being carried out at the intersection of engineering and the wider world.

Guest Editor

Dr. Jennifer Amos

The Grainger College of Engineering, University of Illinois, Urbana, IL
61801, USA

Deadline for manuscript submissions

closed (15 February 2026)



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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).