Special Issue

Technology Enhanced Learning and Evaluation: A Global Perspective

Message from the Guest Editors

We are pleased to invite you to contribute to this Special Issue of *Education Sciences* entitled Technology Enhanced Learning and Evaluation: A Global Perspective. Currently, we have entered an era of technology which plays a significant role in our life and has impacted almost every field, including education with both opportunities and challenges especially since the outbreak of COVID-19. Technology is so powerful that it is changing many aspects of the traditional teaching. Instead of carrying out face to face only, teachers gradually began to combine hybrid face-to-face and virtual strategies. Students have more autonomy in learning and they can choose when, where and what to learn. To learn well, they need self-regulating strategies and learn to monitor their learning. Accordingly, the evaluation mechanism needs to be innovated in order to better know about and promote students' learning performance. This Special Issue aims to provide a lively forum for debate and reflection on a wide range of issues connected with how teaching, learning and evaluation is carried out enhanced by technology.

Guest Editors

Prof. Dr. I. Hua Chen

Prof. Shurong Zhao

Prof. Cuihong Cao

Deadline for manuscript submissions

closed (30 June 2024)

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:
indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:
JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:
manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).