

Special Issue

Intercultural Education

Message from the Guest Editor

This Special Issue aims to analyze the potential of intercultural education as a social and educational tool for the improvement of school coexistence and intercultural interaction. One of the constituent traits of today's society is its cultural diversity. Pluralism and heterogeneity are traits of complex societies and in permanent social and cultural change. In the moments we live, it is essential to promote a positive view of cultural diversity as an enriching element for the construction of a democratic coexistence and intercultural citizenship.

Guest Editor

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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