

Special Issue

Innovative Technologies in Education

Message from the Guest Editor

In the current situation of a worldwide pandemic, the use of digital technologies in education is not only a hot topic but simply a necessity. Due to the lockdown of schools and universities over an extended period of time, teachers had no alternative other than to use such technologies. On the one hand, we were able to see how education can work even in such a situation. On the other hand, we also witnessed the lack in skills needed to deliver high quality digital lectures. Under these circumstances, we are today living in a world where teaching and learning are strongly influenced by technologies. For tomorrow, digital education can no longer be neglected. For this Special Issue, we are seeking contributions addressing the following research questions, but the list is by no means exhaustive: - What is the influence of digital technologies on education? - What are the future trends of innovative technologies in education? - What are examples of how innovative technologies can be used in education? - How can digital technologies contribute to high quality education?

Guest Editor

Dr. Martin Ebner

Educational Technology, Graz University of Technology, 8010 Graz, Austria

Deadline for manuscript submissions

closed (31 October 2022)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/102440

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).