

## Special Issue

# Inclusion and Disability: Perspectives on Theory, Research, and Practice

### Message from the Guest Editor

Dear colleagues, One of the most controversial issues in Special Education is inclusion. Inclusion can be viewed as a movement from the establishment of segregated institutions to the placement of individuals with disabilities in general education classrooms and as full participants in the mainstream of society. Amid the accusations of inequality, the need for increased sensitivity to the evolving diverse demography of citizens, and the demand for greater accountability in academic outcomes, there has been a call for restructured educational institutions to address these challenges and promote equity and equal opportunity. As discussed in this Special Issue, there is a need to understand and appreciate the trajectory from isolation to integration to inclusion in the emerging paradigm of disability rights.

---

### Guest Editor

Prof. Dr. Peter V. Paul

College of Education and Human Ecology, The Ohio State University,  
1945 North High Street, Columbus, OH 43210-1172, USA

---

### Deadline for manuscript submissions

closed (30 June 2022)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/46535](https://mdpi.com/si/46535)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).