

Special Issue

Inclusive Education in Practice: Strategies for Supporting Diverse Learners

Message from the Guest Editor

This Special Issue highlights educational practices and actions that promote inclusive education. Authors are encouraged to submit research articles that provide evidence of practices and interventions aimed at enhancing learning outcomes for students in vulnerable situations, in educational settings (formal, informal and non-formal education) and topics (literacy, numeracy, mathematics, etc.). Within this context, a non-exhaustive list of themes for this Special Issue is presented below:

- Inclusive pedagogical practices;
- Education and migration;
- Addressing socio-economic inequalities in education;
- Countering social polarization thought education;
- Climate change and education;
- Refugees and education;
- Families, communities, and inclusive education;
- Dialogic learning and inclusion;
- Successful educational actions to reverse inequalities;
- Teacher training and professional development for educational inclusion.

Both quantitative and qualitative studies, along with those using mixed-method approaches and those grounded in various theoretical perspectives, will be accepted.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).