

Special Issue

Critical Issues and Practices in Gifted Education

Message from the Guest Editors

The field of gifted education has progressed substantially, recognizing the diverse needs and challenges of gifted learners. However, critical issues and practices require further exploration to ensure equitable and effective support for these exceptional learners. This Special Issue aims to provide a comprehensive global perspective on the current challenges, innovative pedagogies, programming and access for supporting inclusive gifted education. The scope for this Special Issue encompasses theoretical frameworks, empirical studies and practical applications contributing to the holistic development of gifted individuals across educational settings, including schools and higher education settings. We invite submissions examining identification and assessment methods, differentiated curricula, the roles of AI and LLMs in gifted education, twice-exceptional learners, socio-emotional support and wellbeing, underrepresented populations, and the impacts of cultural and socioeconomic backgrounds...

Guest Editors

Dr. Michelle Ronksley-Pavia

Prof. Dr. Norma Hafenstein

Dr. Eleonoor van Gerven

Deadline for manuscript submissions

closed (10 December 2024)



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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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