Special Issue

Bridging Ethics and Sustainable Learning in Science and Environmental Education

Message from the Guest Editors

We invite authors to submit research (theoretical and practical) that explores the intersection of moral and ethics with a (multi)(inter)(trans)species-oriented science and environmental education gaze. This will foster respectful and empathetic attitudes and behaviors for all forms of life, especially amongst the young. We welcome contributions that consider the following:

- Investigate innovative science and environmental education pedagogical approaches that integrate (multi)(inter)(trans)species perspectives framed by moral and ethics;
- Examine case studies highlighting successful implementations of this type of education;
- Discuss theoretical frameworks that support respectful (moral and ethical) interactions between humans and non-human beings;
- Explore the moral and ethical implications of science and environmental education in (multi)(inter) (trans)species contexts.

Join us in advancing educational practices that promote empathy and respect for the rich tapestry of life on our planet.

Guest Editors

Prof. Dr. Giuliano Reis

Dr. Elna Mugrabi

Dr. Rute Rocha

Dr. Nei de Freitas Nunes Neto

Dr. Tânia Regina Vizachri

Prof. Dr. Thiago Pires-Oliveira

Deadline for manuscript submissions

30 November 2025



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).

