Special Issue

Educational Equity Gap and Artificial Intelligence in STEM Subjects

Message from the Guest Editor

This Special Issue of *Educational Sciences* welcomes submissions from contributors focused on the "Educational Equity Gap and Artificial Intelligence in STEM Subjects". This Special Issue focuses on the longstanding challenge faced by education scholars and practitioners of STEM in attempting to provide innovative teaching and learning approaches to narrow the equity gap of all students regardless of gender, ethnicity, or economic background. Artificial intelligence (AI) has the potential to address some of the principal challenges in education today and may accelerate progress in educational equity as well as quality for all students by modernizing teaching and learning practices, particularly regarding minority students. I look forward to receiving your contributions.

Guest Editor

Dr. Anastasia Sofroniou

School of Computing and Engineering, University of West London, London W5 5RF, UK

Deadline for manuscript submissions

closed (29 February 2024)

MDPI

Education Sciences

an Open Access Journal by MDPI

**Impact Factor 2.6
CiteScore 5.5**

mdpi.com/journal/education

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).