

Special Issue

Curriculum and Instruction for Cultivating Students' Creativity

Message from the Guest Editors

Nurturing creativity in the classroom is critical across disciplines, as it enables innovation, problem-solving, and the advancement of knowledge. Beyond the classroom, creativity is a skill that employers consistently cite as important for success in the 21st-century workforce. Given the pressing need to increase creativity across the curriculum, the Special Issue aims to invite contributions addressing, but not limited to, the following topics:

- Instructional practices and classroom implementations that foster students' creativity
- Curriculum design, pedagogical frameworks, and programmatic innovations that integrate creativity into courses, programs, or broader educational structures.
- Research on creativity in teaching and learning that advances conceptual, methodological, or analytical understanding of creativity in educational contexts.
- Studies connecting creativity to related domains such as equity, inclusion, access, identity, affect, and teacher preparation or professional development.
- Cross-disciplinary or interdisciplinary approaches to cultivating creativity, as well as work examining implications for curriculum standards, institutional initiatives, and educational policy.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).