

## Special Issue

# Geography Education Promoting Sustainability— Series 2

### Message from the Guest Editor

The Special Issue “*Geography Education Promoting Sustainability*” focuses on views and experiences in geography education at schools and in teacher education, which support curricular work and school practices sharing a vision of a society that lives in balance with Earth’s carrying capacity. It contributes to enhancing understanding of sustainability and fostering initiatives and activities at schools and in teacher education. In addition, “*Geography Education Promoting Sustainability*” focuses on ideas that offer learners a context for developing active, global citizenship and participation to understand the interdependencies of ecological, societal, and economic systems including a multi-sided view of sustainability and sustainable development, and useful teaching and learning ideas for promoting them in geography education at different educational levels.

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### Guest Editor

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### Deadline for manuscript submissions

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## Education Sciences

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### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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