

Special Issue

A Radical (Re)Imagination for Urban Education: Practicing Justice in PK-20 Contexts

Message from the Guest Editors

In this Special Issue of *Education Sciences*, “A Radical (Re)Imagination for Urban Education: Practicing Justice in PK-20 Contexts,” we aim to center counternarratives of urban educational spaces, especially research that contributes to the “freedom dreaming” of what urban education can and should be. We are particularly interested in submissions that move beyond the theoretical to the empirical: documenting, analyzing, and interrogating what is actually happening in urban educational spaces and demonstrating through lived reality what is possible, even within deeply entrenched systems of inequality. This is the radical (re)imagination at the heart of this Special Issue’s theme. We invite submissions across the PK-20 spectrum, including research that looks at urban education outside of traditional spaces of schooling.

Guest Editors

Dr. Melissa Gibson

Dr. Derria Byrd

Dr. Blake O’Neal Turner

Deadline for manuscript submissions

15 December 2025



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/230758

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).