

## Special Issue

# The Many Faces of Adult Literacy Across Contexts, Cultures, and Modalities

### Message from the Guest Editor

The use of academic skills pervades daily life in adulthood, whether it is understanding medication instructions, engaging on digital platforms, helping children with their homework, detecting misinformation, or comparing the costs of food items. Nevertheless, many adults lack the foundational academic skills needed to adequately perform such daily life tasks. In this Special Issue, therefore, we invite researchers to share their scholarship in all aspects of adult literacy across diverse contexts, cultures, and modalities. Adults are defined as those 15 years of age or older, and for the purposes of this Special Issue, we are concerned with adults who have difficulties with foundational academic skills in particular. If they are of high school age, the focus must only be on those not enrolled in high school (i.e., they dropped out of high school). Settings can be in any country of the world, with a focus on academic skills (reading, writing, numeracy, and vocabulary). Studies exploring interventions, testing, learner or teacher characteristics, and professional development are encouraged. Practical implications and recommendations are required in all manuscripts.

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### Guest Editor

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### Deadline for manuscript submissions

closed (15 May 2026)



## Education Sciences

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### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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