

Special Issue

Teachers, Teacher Education, Professional Learning and Development: A Focus on Pedagogical Mobility

Message from the Guest Editors

This Special Issue—*Teachers, Teacher Education, Professional Learning and Development: A Focus on Pedagogical Mobility*—strongly connects professional learning and professional development with the pedagogical mobility of teachers. The theoretical framing of initial teacher education (ITE) preparation and teachers' professional learning and development needs to move beyond generalised workshops to add value to the development of specialised skills and knowledge. This Special Issue aligns theory and practice to improve preparedness and readiness for the teaching profession beyond ITE while highlighting pedagogical mobility across specialist areas. ***The scope and purpose of the Special Issue*** The challenges teachers face at work across different disciplines, fields and subject areas, and the implications these challenges have for quality education, need to be identified and discussed. The purpose of this Special Issue is to highlight a one-size-fits-all concept for professional development, teacher support and ITE's focus (or absence of focus) on what preparedness might look like in specific areas...

Guest Editors

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Deadline for manuscript submissions

closed (15 November 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/131124

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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