

## Topical Collection

# Artificial Intelligence (AI) and Education

### Message from the Collection Editors

Computing technologies have fundamentally altered the way we live and relate to one another. The technological advancements in the post-pandemic era have significantly influenced the development of educational policy, pedagogical practices, and learning. In recent years, empirical and conceptual research has begun to examine two aspects of artificial intelligence (AI) in the context of education: “AI in education” and “AI education”, which are being misinterpreted and confused by educational researchers and educators yet are both emerging areas of educational research. On one hand, research of “AI in education” concerns the application of AI technologies in advancing and improving the educational practices for effective teaching and learning. It takes the advantages of advanced data sciences and learning analytics, and applies AI techniques and concepts to design and develop learning systems for personalization and better learning outcomes.

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## Education Sciences

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### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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