

## Special Issue

# Family and Parent Education: Promises, Challenges and Future Directions

### Message from the Guest Editor

Family Education is at the core of international recommendations of different types of organizations (e.g. United Nations; World Health Organization; World Economic Forum) that aim to improve the well-being of children, parents and families, especially those most often left behind. Nevertheless there are no commonly accepted standards for family and parenting education and for the training and profile of family and parenting educators. In contrast there are highly regarded benchmarks of appropriate practice in early childhood education and adult education. It is also common the absence of a solid and articulated national or regional parenting strategy involving the different stakeholders. The aim of the present issue is to contribute to the advance of Family and Parenting Education as a field of study, research and intervention, deepening its promises, challenges and future directions. Dr. Maria Filomena Gaspar

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### Guest Editor

Dr. Maria Filomena Gaspar

Faculty of Psychology and Educational Sciences, the University of Coimbra, 3000-115 Coimbra, Portugal

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### Deadline for manuscript submissions

closed (31 May 2021)



## Education Sciences

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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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