Special Issue

Learning Design for the Digital Age: Leveraging Technology for Engagement and Use

Message from the Guest Editors

Education Sciences is announcing a Special Issue entitled "*Learning Design for the Digital Age: Leveraging Technology for Engagement and Use*". This Special Issue seeks to investigate the intersection between two crucial topics in education: learning design for the digital age and the acceptance and use of technology in educational settings. With the rapid evolution of technology, there is a growing need to understand how educators can effectively design learning experiences that leverage digital tools to enhance engagement. With the rapid and constant development of Artificial Intelligence, which has led to various social adaptations, it is also vital to explore the consequent changes in conceptions, the design of pedagogical activities and educational practices. Additionally, exploring the factors that influence the acceptance and application of technology in education is essential for ensuring its successful implementation and adoption. This Special Issue aims to conduct a comprehensive analysis of these intertwined subjects, examining methodologies, best practices, challenges, and implications for educational practice in the digital era.

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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