Special Issue

Generative AI in Education: Theoretical Explorations and Practical Investigations

Message from the Guest Editors

The impact of artificial intelligence (AI), particularly generative AI technologies, has become the most important and urgent topic in every sector of society, including the field of education. AI technologies bring unprecedented new opportunities and possibilities to education at all levels and, at the same time, present various challenges and potential risks. On the other hand, educators around the world struggle with how to approach AI technologies, such as what to include in and how to design AI-related curricula, how to effectively use AI technologies to support teaching and learning, how to create diverse pathways to AI-rich careers, and how to address the privacy, safety, and security issues inherent in AI technologies. We call for pioneering research endeavors to investigate the various issues related to AI in education. Both theory development and practical implementations examining how to meaningfully integrate AI technologies in education are much-needed explorations and will make crucially important contributions to the field...

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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