

Special Issue

Educational Equity: Cultural and Ethnic Diversity in Schools

Message from the Guest Editors

Culturally responsive pedagogy, culturally relevant or culturally sustaining (CRP/CSP), and critical race theory (CRT) occupy a prominent place in education research. CRP/CSP and CRT exist on a continuum, overlapping and complementing each other. CRP/CSP's co-construction of knowledge intersects with CRT's emphasis on the "voices" and personal stories of People of Color that can preserve and explore reality. Education research embedded in these paradigms can transform the societal foundations that limit equitable, excellent education for all students. We invite researchers, scholars, and practitioners to submit abstracts for articles grounded in CRP/ CSP or CRT. Abstracts due: 20 December 2022 Feedback to authors: 20 January 2023 Complete manuscripts due: 20 April 2023 All manuscripts will undergo a double-blind review

Guest Editors

Prof. Dr. Michele Foster
Dr. Sheron L. Mark
Dr. Jonathan Baize

Deadline for manuscript submissions

closed (29 February 2024)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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