

## Special Issue

# Evidence Informed Practice in Education

### Message from the Guest Editors

Across the world, there are calls from policy for education practice to become more 'evidence-informed'. This is often framed in terms of 'what works', with the view that, if research can discover what works, and education professionals can both implement 'what works' and cease doing what does not work, the quality of education will improve and this will be recognised in terms of student outcomes.

The aim of this Special Issue is to present empirical research and to contribute to philosophical discussion that leads to new knowledge about evidence-informed practice in any aspect of education. Topics will include research that views evidence-informed practice from the perspective of research or practice, in formal or informal education settings. The editors are contacting established scholars to invite them to contribute; other scholars are welcome submit independently. Please send a structured abstract to both of the editors.

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### Guest Editors

Prof. Dr. Tim Cain

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### Deadline for manuscript submissions

closed (31 March 2019)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).