Special Issue

An Educational Approach to Landscape

Message from the Guest Editor

The aim of this *Educational Sciences* Special Issue is to show different ways of understanding, participating, and assessing the landscape from education. It has now been twenty years since the European Landscape Convention (2000), yet there is still hardly any evidence of educational designs for learning about the landscape. Landscape learning involves developing various emotional and cognitive geoabilities, as well as skills in students and citizens, in general. Emotional capacities are found in the acquisition of sensitivity and appreciation of the different landscapes of the world and their diversity. These capabilities involve the development of citizens committed to the world, where environmental education and sustainability are key factors for landscape conservation.

Guest Editor

Dr. Alfonso Garcia de la Vega

Universidad Autónoma de Madrid, Ciudad Universitaria de Cantoblanco, 28049 Madrid, Spain

Deadline for manuscript submissions

closed (31 January 2021)

Education Sciences

mdpi.com/si/34918

mdpi.com/journal/
education

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).