

Special Issue

Educating Informal Educators

Message from the Guest Editors

"Educating Informal Educators" draws on the range of expertise in Higher Education courses across the UK and seeks to emphasise the value of informal education, its values and its practices, not only for students of education or informal education but also for society as a whole. This Special Issue seeks to capture the particular pedagogies of youth and community work courses that sustain distinctive informal education practice. We are looking to bring together for the first time a series of articles that celebrate the distinctive contribution of youth and community work pedagogues to the development of informal education pedagogies. With a social justice orientation, this Special Issue will reach beyond that of youth and community work courses and extend towards engaging students in valuable perspectives and pedagogies for wider society.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).