

Special Issue

Critical Issues for Senior, Middle and Other Levels of Leadership

Message from the Guest Editor

After more than two decades of intensified research activity, we know a lot more about how educational leadership works. In particular, it is now widely accepted that leadership in education does not constitute only principals, centre directors, deans, etc. Despite the increased attention to, and appreciation of, these other leaders, there is much work still to be performed in the field, as many knowledge gaps and conceptual/theoretical problems exist. A strong body of research has emerged in the area of middle leadership at the same time that a rise in research outputs on teacher leaders has occurred, and these two types of leaders are often conflated even though they are also seen as notionally distinct, at least conceptually. There is also a need to re-examine leadership theory to include the possibility of first-level leaders, a concept whose time, I believe, has come. There are knowledge gaps relating to middle leadership roles, the professional development needs at different leadership and career levels, and many other areas...

Guest Editor

Dr. John De Nobile

School of Education, Macquarie University, Sydney 2109, Australia

Deadline for manuscript submissions

closed (30 October 2024)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/175493

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).