

# Special Issue

## Early Childhood Education

### Message from the Guest Editors

The field of early childhood education has made strides over the last few decades in terms of what we know contributes to positive outcomes for young children. The evidence base regarding investment in early childhood interventions continues to grow. These investments tend to focus on evidence-based programs, which is positive. However, riskier, more innovative ideas that hold significant promise to move the field forward must also be considered. The aim of this Special Issue is to highlight these visionary ideas from emerging scholars about how the early childhood field can move forward towards improving pathways for young children. Topics will include research that cuts across early childhood development topics and education that focus on longstanding areas of research (e.g., literacy, executive function, social emotional development, etc.) and/or emerging areas of research (e.g., immigration, gender identity, technology). Douglas H. Clements  
Julie Sarama  
Holland Banse  
Crystal A. Day Hess  
Carrie Germeroth  
Candace Joswick

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### Guest Editors

Prof. Dr. Douglas H. Clements  
Prof. Dr. Julie Sarama  
Dr. Holland Banse  
Dr. Crystal A. Day Hess  
Dr. Carrie Germeroth  
Dr. Candace Joswick

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### Deadline for manuscript submissions

closed (30 April 2018)



## Education Sciences

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Impact Factor 2.6  
CiteScore 5.5



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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).