

Special Issue

Bilingualism and Multilingualism: Developmental and Educational Outcomes

Message from the Guest Editors

The Special Issue will synergise research from specialists who examine themes across bilingualism and multilingualism with particular attention to outcomes of bilingual or multilingual individuals within realms of psychological development and education. We expect papers to reflect new and recent developments and debates from a range of topics around developing bilinguals and multilinguals. Examples may include, but are not confined to the following: the impact of school or family language policies, or home and school environments, on bilinguals/multilinguals' language acquisition and maintenance; the impact of technology and media on bilingual/multilingual children's language development; cognitive, social-emotional or educational outcomes of bilingual/ multilingual pupils; and mental health states/needs and the wellbeing outcomes of young emerging bilinguals/multilinguals. While we expect this SI to reflect a diversity of perspectives, we intend to keep its firm focus on bilingual/multilingual children and young people as a group of individuals in development, with constantly changing and evolving processes and factors, which have significant impacts for educational settings.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).