

Special Issue

E-learning in Engineering Education: Challenges and Solutions

Message from the Guest Editor

The COVID-19 outbreak has moved traditional education to the online one. Although this move, the e-learning, is regarded as a positive development to avoiding total or partial interruption of studies, educators are facing many challenges to keep the standard of education similar to what it used to with the traditional educational system. Engineering education is one of the most educational systems facing challenges imposed by the COVID-19 situation. Following the closing of engineering faculties, educators are struggling to find proficient ways to conduct properly engineering lessons and laboratories online. More specifically, it is difficult to certify that online learning can equip our future engineering graduates with the required and necessary skills, described below, to fit later on professionally in the industry.

Prof.

Guest Editor

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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