

Special Issue

Digitization and Lifelong Learning Sustainability: A Global Perspective

Message from the Guest Editors

The main aim of this Special Issue is to bring together a wider range of researchers, educators, and policy makers to highlight recent developments in research on measures and practices to ensure the sustainability of teaching and learning across different contexts and settings. The focus of this Special Issue is on the wider context of ICT and digital innovations; this includes the innovative practices and their outcomes, standards for sustainable organizational change in school and higher education sectors, and how to foster the desire for sustained and enduring learning. Understanding these various perspectives will greatly enable educators and researchers to further promote lifelong learning and ensure sustainable digitalization of the education sector. We are certain that there is much to be learned by sharing and learning about what happens in different countries, disciplines and contexts, and how different innovative and sustainable digital practices can be integrated when needed to promote lifelong learning.

Guest Editors

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Deadline for manuscript submissions

closed (31 December 2021)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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