

Special Issue

Digital Learning and Teaching during the Pandemic: From Theory to Practice

Message from the Guest Editors

The rapid spread of the novel coronavirus COVID-19 has changed every aspect of life, including education. Universities were forced to close their campuses for fairly long periods with significantly limited face-to-face classes. These unprecedented events provided researchers with a large amount of material to study concerning how educators and students respond to emergency situations and overcome barriers to gaining education. The purpose of this Special Issue is to report on empirical and theoretical work regarding the use of digital learning and teaching during the pandemic. We are not only interested in articles that report primary data, but also papers based on the analysis of secondary data and systematic reviews of published research. The following is a brief list of topics of interest for this Special Issue:

- Higher education and e-learning during the COVID-19 pandemic;
- Development of digital educational literacy in the context of a global pandemic;
- The effectiveness of e-learning in higher education during a pandemic;
- Experience of emergency transition to e-learning during a pandemic.

Guest Editors

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Deadline for manuscript submissions

closed (30 May 2023)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).