

Special Issue

Cybersecurity and Digital Education

Message from the Guest Editors

Dear colleagues, The presence and impact of ICT within the educational environment today is indisputable, and thus, a responsible and safe behavior toward different devices and networks has become essential. The internet and social networks and their irruption in all areas of life have changed the forms of communication and interaction and how privacy had previously been understood. Therefore, we advocate an educational model that promotes digital competence, both of teachers and students, prioritizing a motivated use of different educational agents. This approach is certain of all the elements and factors involved in this learning.

Guest Editors

Prof. Dr. Juan Manuel Trujillo Torres

Dr. Antonio José Moreno Guerrero

Dr. Carmen Rodríguez Jiménez

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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