

Special Issue

From Hi-Tech to Hi-Touch: A Global Perspective of Design Education and Practice

Message from the Guest Editors

Facing the change and impact of globalization, how to apply design thinking to improve people's life, from Hi-tech to Hi-touch, is becoming increasingly vital during this disquieting era. This Special Issue is focused on discussing the development, application, potential and boundary of design education as well as design practice from a cross-cultural perspective. Thus, theoretical research via scrupulous literature review in various scope of design, empirical studies of significant design cases are welcome. Prof. Dr. Rungtai Lin

Dr. Ching Chiuan Yen

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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