

Special Issue

Democracy, Justice, and Human Rights Education

Message from the Guest Editor

I invite you to contribute to a Special Issue on Democracy, Justice, and Human Rights Education. The purpose of this issue is to explore the relationship between democracy, justice, and human rights education in different social contexts and from within a plurality of theoretical and pedagogical perspectives. While the focus of the issue is broadly conceived, contributions can address, but are not limited to, the following questions: In what ways is human rights education situated within, and thereby informed by, the principles and values of democracy and justice? In what ways is human rights education an urgent matter of justice? In what ways is human rights education a democratic imperative? The intention of this issue is to examine the democratic and normative political foundations of human rights education. Please consider contributing to the issue.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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