

Special Issue

Delivery Modes as for the New Ways of Teaching and Learning in Post COVID-19

Message from the Guest Editors

World-wide the pandemic and the other issues such as globalization and digital development force us to re-think and develop our thoughts and ideas about learning and teaching. In the post-COVID-19 era, we need to reconsider how we define the role of education. We invite you for critical reflection and discussion of the position and the quality of Education 4.0? In what ways do we guarantee a high quality environment for learners which meets the criteria of Education 4.0. What elements and factors should we consider when designing and implementing learning and teaching environments in the post-COVID-19 era? This Special Issue provides a platform for discussion about teaching and learning in a digital age post-COVID-19. We are interested in theoretical papers exploring learning and teaching in the post-COVID-19 era and discussing future perspectives. We welcome empirical papers with novel approaches for developing learning and teaching in different educational settings as well methodological papers related to the topic are appreciated. We look forward to receiving your contributions.

Guest Editors

Prof. Dr. Kati Mäkitalo

Dr. Leonardo David Glasserman-Morales

Prof. Dr. José-María Romero-Rodríguez

Deadline for manuscript submissions

closed (30 September 2023)



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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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