Special Issue

Level Up Your Learning: Embracing the Power of Al and Games in Education

Message from the Guest Editors

This special issue seeks groundbreaking research that explores the exciting intersection of AI and games to revolutionize education. We invite scholars, educators, and industry leaders to submit manuscripts on new scientific approaches, theoretical developments, case studies, and empirical investigations incorporating AI technology and games in education. Topics of interest include but are not limited to the following:

- Educational games powered by Al
- Challenges and opportunities for integrating AI with serious games
- Literature reviews, theories, and trends focusing on the use of AI Techniques in game-based learning
- Assessment and evaluation of intelligent game-based learning environments
- User experience of Al-based learning games
- Ethical considerations of AI and games in education
- Accessible and inclusive design for Al-based games for education
- Empirical research on AI and games in education

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Deadline for manuscript submissions

closed (31 March 2025)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).

