

## Special Issue

# Pedagogical Methods and Practices with Digital Technology in Authentic Schools Contexts

### Message from the Guest Editors

Digital technology has been used in education since the 1990s, but rapid changes and advances in technology make the theme continuously topical. In addition, although this theme is widely investigated, studies of pedagogical methods and practices in authentic school settings need to be updated.

The aim of this Special Issue is to focus on research on pedagogical methods and practices using digital technologies for teaching and learning in authentic school contexts. While the main emphasis will be on original empirical studies, we also welcome studies that present theoretical approaches, evaluations, and reviews concerning the pedagogical use of digital technology in education. Furthermore, studies of pedagogy-driven new and emerging technologies are welcome. We welcome any research methods. We look forward to receiving your contributions.

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### Guest Editors

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### Deadline for manuscript submissions

closed (31 October 2023)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).