

Special Issue

Identifying and Supporting Giftedness and Talent in Schools

Message from the Guest Editors

In this Special Issue, we invite contributors to address the current challenges and opportunities in identifying and supporting gifted students in schools and early childhood education (ECE) settings. We take a holistic approach to education and invite papers that focus on cognitive, emotional, social, and moral domains concerning giftedness and talents. Countries differ in their educational provisions for gifted students, and we need to learn from each other on how to best meet the needs of gifted students. The articles can be theoretical or empirical as long as they provide research-based knowledge to improve the teaching of gifted students globally. We look forward to receiving your contributions.

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Deadline for manuscript submissions

closed (31 July 2023)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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