

## Special Issue

# Mathematics Education in Special and Inclusive Settings: Research and Practice

### Message from the Guest Editors

This Special Issue aims to explore current perspectives and challenges in mathematics teaching and learning for students with diverse educational needs. We welcome contributions that investigate inclusive instructional strategies and issues related to mathematics learning in special education contexts. Studies focusing on collaboration between typical and special educators, classroom interventions, or cross-cultural perspectives on inclusive mathematics education are particularly encouraged. Topics of interest include, but are not limited to the following:

- Inclusive and differentiated instructional strategies in mathematics;
- Teaching practices supporting students with mathematics learning difficulties or disabilities;
- Teacher beliefs, attitudes, and professional development for inclusive mathematics education;
- Assessment practices and tools for diverse learners;
- Use of technology and assistive tools in mathematics learning;
- Collaboration between typical and special education teachers;
- Policy, curriculum design, and systemic approaches to inclusion in mathematics education;
- Home numeracy experiences/environments;
- Cross-cultural and comparative studies on inclusive mathematics practices.

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### Guest Editors

Dr. Garyfalia Charitaki

Prof. Dr. Anastasia Alevriadou

Prof. Dr. Spyridon-Georgios Soulis

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### Deadline for manuscript submissions

12 September 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).