

Special Issue

Reading Comprehension Instruction for Secondary Students with Learning Difficulties

Message from the Guest Editors

This Special Issue of Education Sciences, “Reading Comprehension Instruction for Secondary Students with Learning Difficulties”, focuses on effective instructional practices aimed to develop the reading comprehension of students with learning difficulties in secondary education settings (traditional, comprehensive education, and alternative education). The goal of this Special Issue, therefore, is to contribute to our limited knowledge of effective reading comprehension instruction delivered to students in grades 6–12 who experience challenges learning content because of their learning difficulties. Researchers who have documented models and methods for designing and delivering effective instruction shown to improve reading comprehension in secondary students with learning difficulties are strongly encouraged to submit manuscripts for this Special Issue. We invite empirical research and conceptual contributions that apply evidence-based reading comprehension practices associated with improved outcomes for secondary students with learning difficulties in secondary schools.

Guest Editors

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Dr. Christa Haring
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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 24.8 days after submission; acceptance to publication is undertaken in 4 days (median values for papers published in this journal in the first half of 2026).