## **Special Issue**

## Innovation and Design in Multilingual Education

## Message from the Guest Editors

This Special Issue is seeking papers which address topics such as the following:

- Developing learner autonomy, problem-solving skills, and peer collaboration as enhancers of linguistic comprehension;
- Balancing inclusivity and instructional goals through teacher facilitation;
- Embracing linguistic and cultural diversity to strengthen learning and students' identity;
- Heritage language instruction leveraging culturally resonant and multimodal resources;
- Digital platforms and Al tools transforming learning and offering collaborative and self-paced opportunities;
- Challenges in developing advanced materials for lesspopular languages;
- Promoting dialogue and translanguaging to foster critical and creative thinking;
- Collaborative tasks linking creativity to socio-cultural contexts through negotiation and innovation;
- Multilingualism as a career asset, promoting tolerance and countering stereotypes;
- Applying effective strategies to enhance cognitive flexibility and strengthen students' cultural identities;
- Migration reshaping classroom demographics and necessitating student-centered approaches.

## **Guest Editors**

Dr. Ekaterina Protassova

Department of Languages, University of Helsinki, 00014 Helsinki, Finland

Dr. Maria Yelenevskaya

Department of Humanities and Arts, Technion-Israel Institute of Technology, Haifa 32000, Israel

## Deadline for manuscript submissions

closed (15 August 2025)



# Education Sciences

an Open Access Journal by MDPI

Impact Factor 2.6 CiteScore 5.5



mdpi.com/si/223549

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

mdpi.com/journal/education





## **Education Sciences**

an Open Access Journal by MDPI

Impact Factor 2.6 CiteScore 5.5



## **About the Journal**

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

### **Editor-in-Chief**

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

### **Author Benefits**

## **High Visibility:**

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### **Journal Rank:**

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

## **Rapid Publication:**

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).

