

Special Issue

Innovation and Design in Multilingual Education

Message from the Guest Editors

This Special Issue is seeking papers which address topics such as the following:

- Developing learner autonomy, problem-solving skills, and peer collaboration as enhancers of linguistic comprehension;
- Balancing inclusivity and instructional goals through teacher facilitation;
- Embracing linguistic and cultural diversity to strengthen learning and students' identity;
- Heritage language instruction leveraging culturally resonant and multimodal resources;
- Digital platforms and AI tools transforming learning and offering collaborative and self-paced opportunities;
- Challenges in developing advanced materials for less-popular languages;
- Promoting dialogue and translanguaging to foster critical and creative thinking;
- Collaborative tasks linking creativity to socio-cultural contexts through negotiation and innovation;
- Multilingualism as a career asset, promoting tolerance and countering stereotypes;
- Applying effective strategies to enhance cognitive flexibility and strengthen students' cultural identities;
- Migration reshaping classroom demographics and necessitating student-centered approaches.

Guest Editors

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Deadline for manuscript submissions

closed (15 August 2025)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).