

Special Issue

Professional Ethics for Early Childhood Educators

Message from the Guest Editor

I am pleased to announce a call for contributions to a Special Issue focused on “Professional Ethics for Early Childhood Educators”. This Special Issue aims to explore the ethical dimensions of early childhood education, emphasising the critical role that ethics play in shaping the professionalism and practice of educators working with young children. As early childhood educators navigate complex relationships with children, families, and communities, a deeper understanding of professional ethics is essential for fostering an inclusive, respectful, and high-quality educational environment. This Special Issue seeks to gather diverse perspectives, research findings, and best practices that illuminate the ethical challenges and considerations faced by early childhood educators. We welcome a variety of submission types, including empirical research, theoretical papers, case studies, reflective essays, and practical guides. I look forward to your submissions and to fostering an enriching discussion on this important topic.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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