

## Special Issue

# Professional Ethics for Early Childhood Educators

### Message from the Guest Editor

I am pleased to announce a call for contributions to a Special Issue focused on “Professional Ethics for Early Childhood Educators”. This Special Issue aims to explore the ethical dimensions of early childhood education, emphasising the critical role that ethics play in shaping the professionalism and practice of educators working with young children. As early childhood educators navigate complex relationships with children, families, and communities, a deeper understanding of professional ethics is essential for fostering an inclusive, respectful, and high-quality educational environment. This Special Issue seeks to gather diverse perspectives, research findings, and best practices that illuminate the ethical challenges and considerations faced by early childhood educators. We welcome a variety of submission types, including empirical research, theoretical papers, case studies, reflective essays, and practical guides. I look forward to your submissions and to fostering an enriching discussion on this important topic.

### Guest Editor

Dr. Chrysa Keung

Department of Education Policy and Leadership, The Education University of Hong Kong, Hong Kong SAR, China

### Deadline for manuscript submissions

31 December 2025



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).