

Special Issue

Digital Learning Innovation

Message from the Guest Editors

The pandemic caused by COVID-19 has meant a change in the educational paradigm. The need to innovate in the different educational systems in the face of the obligation to lock down the population has offered a unique opportunity to digitize the educational environment. This process of digital learning innovation has not only served to respond to the demands arising from the pandemic of distance learning in education but also helps to face, in the post-COVID-19 era, global challenges as important as sustainable development, telecommuting, institutional digitalization and Industry 4.0. Digitization implies a change in the methodological and technological approach, being the transcendental factor in influencing the transfer of knowledge. In the same way, educational digitalization brings new tools and opportunities for the management of educational institutions. New technologies, methodologies and competencies are necessary in the knowledge society, in an environment that is increasingly uncertain and where innovation has a greater economic and social impact.

Guest Editors

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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